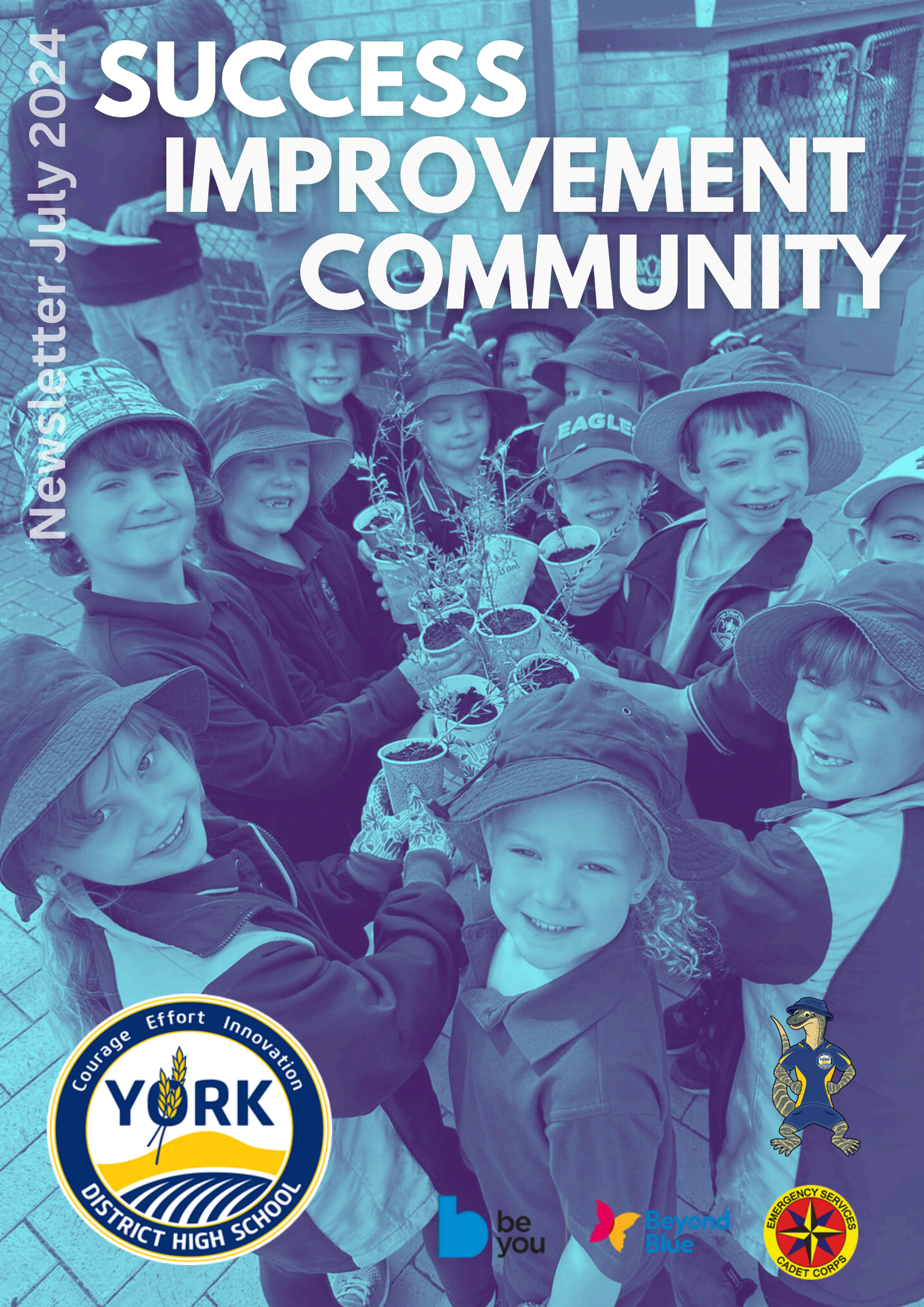


Newsletter July 2024

# SUCCESS IMPROVEMENT COMMUNITY



## We are **Respectful**

Respectful people are polite, they listen and make positive choices.

## We **Own** our behaviour

People who own their behaviour are accountable for their actions.

## We are **Courageous**

Being courageous is making positive choices in the face of challenges.

## We are **Kind**

Being kind means that through our actions we show empathy for others.



# KEY DATES

JULY	
NAIDOC WEEK   WEEK 3	
AUGUST	
2	NAIDOC SMOKING CEREMONY
5	FACTION JUMPS & THROWS
9	FACTION ATHLETICS CARNIVAL
12	PUPIL FREE DAY
16	PRIMARY (AM) & SECONDARY (PM) ASSEMBLY
BOOK WEEK   WEEK 6	
22	BOOK WEEK PARADE
30	SECONDARY INTERSCHOOL ATHLETICS @ YORK

**We R O C K**

# FROM THE PRINCIPAL

TRENT LOCKYER

Welcome back to Term 3! It has been pleasing to see so many students return from a restful break and set new goals for Semester 2. As always, the calendar is jam-packed with many exciting opportunities for students to demonstrate **SUCCESS** and **IMPROVEMENT** throughout our **COMMUNITY**.

A few staff changes this term. We welcome back Miss Kim Bell returning from Quairading DHS. We are all excited at the prospect of Rock Band returning for Semester Two. Mrs Lana Chitty is already a much beloved Education Assistant at our school and is now taking on the exciting challenge of stepping into the role of classroom teacher supporting our Year 7s. It is already clear to see the affinity Mrs Chitty has for teaching and the connections she has made with our students.

A friendly reminder to all parents/carers to please utilise the designated carparks when dropping off or collecting your children. Please do not enter the Bus Bay or the Rec Centre carpark along Forrest St and Ulster Rd. We also have 2 designated "Kiss and Drop" zones, 1 in the school carpark and 1 in the carpark opposite the manned crosswalk. These areas are for the specific purpose of dropping off your children and leaving immediately. If anyone needs to accompany children on to school grounds, please park your car in a designated carpark and leave this area clear. Students should also not be accessing playgrounds on school site before school. Your support in these matters is greatly appreciated and will help ensure the safety of everyone during the busiest time of the day.

We look forward to our upcoming Faction Athletics Carnivals as one of the premier events on our school calendar. We ask that parents/carers come along to support or volunteer on the day and assist us in promoting good sportsmanship and our school values.

**"OUR CALENDAR IS  
JAM-PACKED WITH  
MANY EXCITING  
OPPORTUNITIES"**



# FROM THE SCHOOL CAPTAINS

BONNIE SPENCER & ANGUS JONES

**“THE LESSONS WE LEARNT  
ABOUT OURSELVES WILL  
FOLLOW US THROUGHOUT  
OUR LIVES”**

This year seems to be moving at a lightning pace, with so many opportunities to seize, and SUCCESS to celebrate. Personally, we achieved a huge goal at the end of Term 2 when we completed the Bib Track challenge. There were moments when we weren't sure we would make it, but by relying on our friends believing in ourselves, we made it through three very long days and two very cold nights. We feel a lot closer to the leaders who joined us on the track and we're sure that the lessons we learnt about ourselves will follow us throughout the rest of our lives.

We hope everyone received the school reports they were hoping for at the end of Semester 1. Now is the perfect time to take stock of your achievements, refocus and set yourself new goals for the end of the year. There has been a big focus on literacy and a love of learning, in particular reading, recently. This was highlighted by the fantastic Paint York ReAD events last term and the hatching of Nin's egg! We look forward to being there at upcoming assemblies to award more nights of ready milestones and dressing up for our Book Week Parade in Week 6!

As always, there has been plenty of sport to celebrate too, with the Winter Carnival and after school netball activities taking place. We are also starting to see a lot of work go in to preparing for the upcoming Faction Athletics Carnival in Week 4.

This week marks our schools NAIDOC celebrations. National NAIDOC Week celebrations are held across Australia to celebrate and recognise the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. NAIDOC Week is an opportunity for all Australians to learn about First Nations cultures and histories, and participate in celebrations of the oldest, continuous living cultures on earth. We hope to see you all at our Smoking Ceremony this Friday.



*Congratulations to the following students*

# CERTIFICATES OF EXCELLENCE



**Phineas O'Brien  
Trinity Luelf  
Jake Chitty  
Lucinda Sorenson  
George Boyle  
Finn Evans  
Skylette Green  
Oscar Price  
Nathan Jones  
Darcie Guadagnin  
Grace Emin**

**Tayla Pyke  
Karis Rous  
Katie Spencer  
Sara James  
Abigail Wok  
Rhys Harries  
Kaylia Begley**

## BIBBULMUN TRACK

From June 12-14 our Emergency Service Cadet Leaders took on our annual Bib Track Challenge. Cadets navigated more than 35kms of steep and challenging terrain, battling very chilly conditions with great **SUCCESS!** Our leaders demonstrated the values expected of our school and the Cadet Corps. Instructors were thrilled with the way in which this enthusiastic and resilient groups of students represented themselves.

Thank you to our Cadet Corps Unit Leader Ms Read for her organisation and execution of this rich and enduring experience, and to Mr Gregory and Mr Baker for their support on the Track. We look forward to seeing our students demonstrate the outcomes and understanding they gained on the track throughout the remainder of their time here at York.



## PAINT YORK REaD

Our love of learning has helped the York family grow in size recently, as our students efforts to read, talk and sing every day helped grow Nin's egg! With the support of St John's Ambulance and many many **COMMUNITY** members Nin's egg hatched three amazing puggles! Our thanks to Mrs Boyle and huge number of people that attended the hatching party in support of this powerful literacy movement.

Every time we read, talk, sing and rhyme with children, brain connections grow and build the foundations for learning. Children with good foundational literacy skills engage at school able to communicate their needs; understanding conversations; able to take direction, and; ready to learn read and write with a healthy brain.



## WINTER CARNIVAL

On Friday 7th June, students from Year 5 and Year 6 made the trip to Brookton to participate in the Primary Winter Carnival. York DHS was represented with two competing teams in soccer, two teams in netball and one team in football. All competing teams and players did exceptionally well and exhibited great team spirit throughout the whole day.

York Wilura and York Wundig battled hard all day and finished with strong team performances. Special thanks to Shannon Robinson and Kylie Wherrett for assisting with coaching in netball and to Charissa and Arran Marwick for donating the York Roos footy jumpers for the day. Lastly, thank you to the year 9/10 Physical Recreation Studies students who supported each team with coaching and umpiring.



## YOUNG READERS

Each year, our school library celebrates the Western Australian Young Readers Book Awards (WAYRBA). Books nominated for the WAYRBA are selected by children, and students are given the opportunity to judge them. The awards cover books suitable for children from Kindergarten to High School. Teachers at York DHS have been reading the picture books to their classes, and we now have a large box of votes to count. The winners of the 2024 WAYRBA will be announced later this year.

Our thanks to Mrs Vincent & Mrs Sirr for their continued dedication to making our Library space an engaging place for our students to lose themselves in their love of literacy and learning.



## BE YOU | BLUE FOOD

On Thursday the 13th June the Be You team held their third fundraiser for the year. They raised a total of \$401.25 making our overall total this year \$891.10. These funds will go towards our Be You celebrations in Term 4. Be You aims to transform Australia's approach to supporting children's and young people's mental health in early learning services and schools. Their vision is for all learning communities to be positive, inclusive and responsive – a place where every child, young person, educator and family is empowered to achieve their best possible mental health and wellbeing. Be You promotes mental health and wellbeing, from the early years to 18, and offers educators and learning communities evidence-based online professional learning, complemented by a range of tools and resources to turn learning into action. Thanks to our Be You team and our **COMMUNITY** for their continued support!



## PBS FOCUS | KINDNESS

*"Hello! My name is Sophie Rous and I am a Primary PBS Leader for 2024. Kindness is important because being kind to people and giving them a compliment doesn't just make them feel better, but it makes their day, our school and community a better and brighter place to be. Being kind means not leaving people out and including them in conversations. It means no one should feel sad and everyone feels like they belong. Little acts of kindness can make big differences to others!"*



## WALK SAFELY TO SCHOOL



The annual campaign, now in its 25th year, encourages all primary school children, their parents and carers to walk safely and regularly to school. Championed by the Pedestrian Council of Australia, the initiative aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking (especially to and from school) can provide for the long term well-being of our children. Apart from the physical benefits, regular walking (or similar) also has a favourable impact on children’s cognitive and academic performance. Being active every day, including walking to school, can help make a difference for many Australians and we all have a role to play in helping children and young people to lead active healthy lives. Thank you to our local police and all **COMMUNITY** members that supported our safe walk!

## YORK RESIDENCY MUSEUM

In week 10 our Year 2-3 classes went on a local excursion to the York Residency Museum. This is the first time the school has visited since COVID and it did not disappoint! The students had a fantastic time dressing up, playing games and completing an activity booklet based on the Museum exhibits. They ended the visit by completing and posting a postcard to people from the past using the Museum’s “time travel” post-box.

A visit to the award-winning Residency Museum gives you a fantastic insight into the region's history. It's an ideal way to soak up some of York's great atmosphere and find out fascinating stories about local people and places. The Museum is full of lively, colourful new exhibitions, professionally designed and covering a diverse range of themes.



## NATIONAL TREE DAY



Established in 1996, Planet Ark's National Tree Day has grown into Australia's largest community tree planting and nature care event. The program is a call to action for all Australians to get their hands dirty and give back to their community.

In support of Planet Ark’s National Tree Day our Youth Parliament students joined forces with Avon Valley Toyota and Shire of York and planted multiple new trees around our school perimeter!

Avon Valley Toyota sponsorship included the trees, associated supplies, gloves and hats. In partnership with the Shire of York each Primary student was able to take home a tube stock to continue their gardening journey! There were lots of hands that helped support this great initiative, including Mia Davies MLA!



# Term 1

Self-awareness

## Six ways for parents and carers to support children's career exploration

For young people to make strong career decisions, they need a clear understanding of themselves. As parents and carers, we should encourage them to reflect on their career interests, skills, values and influences. Let them explore and be curious, rather than trying to influence them in one direction.

### 1 Together with your child, complete the My career profile activities on myfuture.



Talk to them about how your results align with your career path. Discuss your child's results and how they feel about them.

► [Log in to myfuture's My career profile](#)

### 2 Watch myfuture's Occupation spotlight videos together.

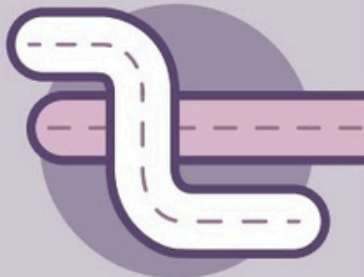


These videos show real people in real jobs. Ask which ones are more interesting or inspiring. Point out where you see your child's skills aligning with the job shown in the videos.

► [myfuture's Occupation spotlight videos](#)

### 3 Browse myfuture's School-to-work pathways infographics together.

Highlight how there are many pathways to the same career destination. Fill in your own career on the blank template and discuss your career decisions along the way.



► [myfuture's School-to-work pathways infographics](#)

### 4 Encourage your child to imagine their ideal working lives in creative ways.

Ask them to draw pictures, create collages, write stories, act out roleplays, or build Lego or Minecraft scenes. Focus on curiosity and free exploration.



### 5 Help your child identify career influencers and mentors.



Encourage them to chat with friends, teachers or family members. As an influencer yourself, try not to push them in directions you want them to go, if that's not what they truly want.

► [myfuture Insights paper: Making career decisions: How influencers can help](#)

### 6 Notice your child's emotional states. Making career decisions can be stressful.



Sometimes, parental expectations make it more stressful. If your child is having a hard time, use the *Career Uncertainty and Anxiety Questionnaire* as a conversation starter.

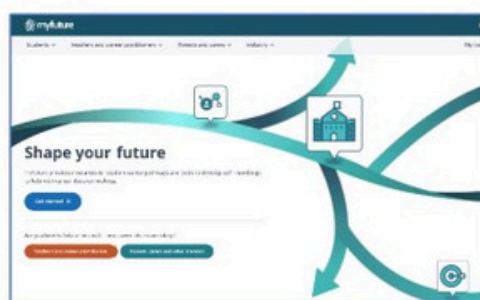
► [myfuture Insights paper: Managing career uncertainty and anxiety](#)

# Key career websites for families

## Myfuture

myfuture is Australia's National Career Information Service. It provides online resources to explore career pathways and tools to develop self-knowledge for career decision-making. It encourages young people to consider how their interests, values and skills relate to a wide range of career pathways.

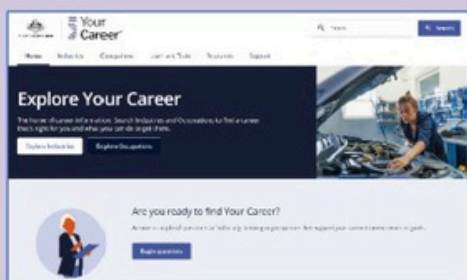
<https://myfuture.edu.au/>



## Your Career

The Your Career website is a platform of the National Careers Institute. It is designed to provide clear and simple careers information and to help people of all ages and circumstances better plan and manage their career.

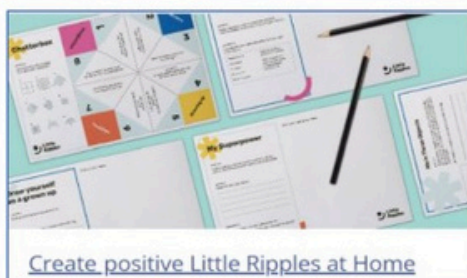
<https://www.yourcareer.gov.au/>



## Little Ripples conversation cards and activities

Learn how to make a positive Little Ripple with your children. Download a range of free engaging conversation cards and fun activity sheets to get started.

<https://www.yourcareer.gov.au/resources/little-ripples/resources>



## Little Ripples eBooks

Three eBooks developed to spark conversations with children. The stories follow Rosa as she engages with her community and discovers different careers and job roles.

<https://www.yourcareer.gov.au/resources/little-ripples/ebookresources>

