

Newsletter February 2025



# SUCCESS IMPROVEMENT COMMUNITY





# KEY DATES

## We are **Respectful**

Respectful people are polite, they listen and make positive choices.

## We **Own** our behaviour

People who own their behaviour are accountable for their actions.

## We are **Courageous**

Being courageous is making positive choices in the face of challenges.

## We are **Kind**

Being kind means that through our actions we show empathy for others.



## TERM 1

### FEBRUARY

<b>18 - 7(MAR)</b>	<b>P-2 On-Entry Assessment</b>
<b>21</b>	<b>P&amp;C AGM</b>
<b>26</b>	<b>K-10 Open Night (5pm) &amp; Family BBQ (6pm)</b>
<b>27</b>	<b>Choir Commencing</b>
<b>28</b>	<b>Primary Assembly (am) &amp; Secondary Assembly (pm)</b>
<b>MARCH</b>	
<b>3</b>	<b>Labour Day (No School)</b>
<b>7</b>	<b>Faction Swimming Carnival</b>
<b>10-24</b>	<b>NAPLAN</b>
<b>17-21</b>	<b>Harmony Week</b>

**We ROCK**



# FROM THE PRINCIPAL

**TRENT LOCKYER**

The 2025 academic year is underway and we are continuing to strive towards SUCCESS for all students, on-going IMPROVEMENT and connection to COMMUNITY. Staff have already engaged in our Strategic Action Plan to refine and reinforce our commitment to High Impact Teaching in every classroom and to their daily practices maintaining high standards to support students whilst they plan to attain their goals. Our team is committed to ensuring high expectations and high care for all students.

Students returned from their summer break energised and enthusiastic, which has been outstanding to see. Our community's understanding of our ROCKY values continues to grow year-on-year, with a record number of students being acknowledged for showing Respect, Owning their behaviour, being Courageous and Kind. I commend our staff for their on-going commitment to improving our social, cultural, and learning environments. I am very excited to see Rocky's influence continue to evolve this year from Kindergarten to Year 10.

As a school we are committed, through our Business Plan, to provide quality teaching and supportive learning environments; maximise learning outcomes through distributed leadership and a culture of personal growth and accountability; and continue to nurture relationships and partnerships with all stakeholders to provide improved outcomes and opportunities for our community. To do this we will continue to need your support. Our staff, students, parents, and community are all crucial to our success in 2025, and I thank you for being part of our journey.

**“THE MOST  
IMPORTANT THING  
TO ME IS STUDENTS  
KNOWING THAT  
WE CARE”**



# FROM THE SCHOOL CAPTAINS

ABI WOK & JOHN DONOVAN

**“WE ARE SO EXCITED  
ABOUT THE FUTURE”**



Hello everyone and welcome to the 2025 school year! We would like to take this opportunity to introduce ourselves as your School Captains for 2025, Abi Wok and John Donovan.

With the support and encouragement of our friends, families and the staff members at York District High School, we showed COURAGE in nominating for these positions. Our goals are to support and guide our peers towards achieving their own personal versions of SUCCESS, and to IMPROVE York District High School and it's wider COMMUNITY, leaving it a better place by the end of the year.

We would also like welcome all the new members of our school COMMUNITY, both students and staff, we look forward to working with you all. We are very excited for Mr Bafobusha to return to us next week and engage in his Math lessons!

There are already so many incredible events to look forward to filling up our Term 1 calendar. We currently have Year 9/10 Emergency Service Cadets taking part in Bronze Medallion training at York pools, our P&C will be hosting a Colour Fun Run, our Faction Swimming carnival is taking place on Friday of Week 5, and finally our Year 7/7 Cadets are eagerly awaiting there Camp!

With so many things to look forward to and achieve throughout 2025, we wanted to leave you with a reminder to keep setting your own goals and reflecting on your progress. Part of our roles to help you, so if there are things you're unsure about, or not sure how to approach staff about, we'd love to help.

We are so excited about the future!





*We thank and acknowledge our*  
**2024 SPONSORS**

**Australian Defence  
Force**

**Avon Valley Tyre  
Service**

**Bendigo Bank**

**CWA York**

**D&B Draper**

**D Gault**

**Darren West MLC**

**Hooper Family**

**Laurie Graham MLC**

**Living Farm**

**Nutrien**

**Mia Davies MLC**

**Rous Electrical**

**RSL York**

**Shire of York**

**Steve Martin MLC**

**State School**

**Teachers Union**

**Sweet Treats**

**Wheatbelt NRM Inc**

**York Co-Op**

**York Pharmacy**

**Men's Shed York**

**York Firefighters**



# Award Ceremonies

Congratulations once again to all of the students that were recognised for their **SUCCESS** and **IMPROVEMENT** throughout our **COMMUNITY** at our three 2024 End of Year Award Ceremonies. All three events felt very special, spotlighting our three phases of learning with one strong united school spirit.

Thank you to all our sponsors that made many of the recipient prizes possible. The support of our **COMMUNITY** was outstanding throughout 2024 and strengthened our capacity to celebrate our student's **SUCCESS**.

To our departing Year 10 Class of 2024, we wish you all the best for the future, and hope you carry York with you as you continue your journey as life long learners.



## Student Leadership

York District High School is proud to continue its School Leadership program this year. This program is aimed at increasing student participation and leadership within our school. It provides our school with opportunities to further develop, encourage and recognise students who are our school leaders.

Our School Leadership Program consists of students choosing to participate in one or more of the following components of our program:

- School Captains
- Aboriginal Student Representatives
- Year 10 Leaders
- Bus Leaders
- Youth Parliament
- PBS Leaders
- Faction Leaders
- Choir Leaders



## On-Entry Assessments

Every year our Pre-Primary to Year 2 students and their classroom teachers embark on a rigours On-Entry Assessment journey. In short, On-Entry Assessments are conducted for the purpose of providing teachers with information about the skills and understandings that a child brings to school. Testing is targeted specifically at the literacy and numeracy skills and understanding considered critical to early and ongoing educational development.

Assessments are conducted state-wide between Weeks 3 and 6 of this term and commenced for a number of students this week. At the end of this assessment period, Parent Summary Reports will be produced and shared with parents (late Term 1). At this time parents will have an opportunity to meet with class teachers to discuss their child's results and determine how best to move forward from this point.





# School Board

We are currently seeking nominations from those who wish to be part of our School Board. Our Board meets once a term and is made up of parents, our School Captains, staff and community members. The Board plays an important role in contributing to good school governance so that school resources are used efficiently, and community expectations and the school's priorities reflect the needs of students.

The functions of School Boards are covered by legislation and include both approval and advisory roles. Some of the matters boards may make decisions on include:

- fees and charges
- book lists
- sponsorship
- dress codes

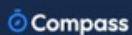
# Join Our P&C

Our P&C plays a vital role in the SUCCESS of our students, and it is imperative that we have active and engaged parents as part of our team. Please consider joining our association in 2025!

The functions of P&Cs are covered by legislation. P&Cs promote the interests of the school. They do this through:

- cooperation between parents, teachers, students and members of the community
- assisting in providing resources, facilities and amenities for the school
- fostering community interest in educational matters.

P&Cs are very highly regarded in public schools for their organisation of fundraising and other benefits for the good of the school.



## Parent Guide

# Compass

Compass is York District High School's online portal. The place for students and parents to access up-to-date information about our school and your child's progress. Currently York DHS uses Compass to:

- track and manage attendance
- track and communicate positive and negative student behaviour
- communicate key messages and information
- store and interact with classroom programs and resources
- monitor homework and assessment tasks (still rolling out)

This term we have issued sign-in emails to our active parents that have yet to log-in to Compass. If you did not receive log-in information but believe you should have, or experience any issues, please don't hesitate to contact Mr Gregory on 9641 3100





# Pick Up & Drop Off

Please remember that students who are being collected and dropped off at school should be accessing the allocated school cross walk and car parks. Only students who catch buses should be walking through the bus bay areas.

We endeavour to keep all our students safe when arriving and departing school and your support in this area is greatly appreciated.

Any students arriving late and leaving early must attend the Front Office Administration building to be signed-in or out via our Compass Kiosk and notify our Administration team.



## Sickness & Injury

Under the current health and safety guidelines, should any student present as unwell, they are required to stay home. Should a student become unwell during the course of a school day, contact will be made home to make appropriate arrangements for the student collection.

If sickness or injury causes short-term or long-term absences from school, please remain in regular contact with teachers and Administration to ensure, where appropriate, work can be made available, and adjustments/provisions can be made the student's learning program.

## School Fees

In 2025, our school fees will also be payable through our Compass Events system.

Kindergarten	\$30.00 per student
Pre-Primary to Yr 6	\$60.00 per student
Secondary: Yr 7-10	\$235.00 per student
Chaplaincy Donation	\$15.00 per family
P&C Donation	\$15.00 per family

BSB 633-000      Account Number 119873545  
Ensure you include child's name & school year.

For Secondary Contribution Assistance see a member of staff at our Front Office.





**R** ARRIVE ON TIME READY TO LEARN  
QUIETLY FORM TWO LINES  
FOLLOW STAFF ENTRY/EXIT ROUTINE

**O** SIT IN YOUR ALLOCATED SEAT  
LEAVE BAGS IN YOUR  
ALLOCATED BAG AREA

**C** BE PREPARED FOR  
YOUR LEARNING  
CORRECT UNIFORM &  
SCHOOL EQUIPMENT

**K** FOLLOW STAFF INSTRUCTIONS  
ENGAGE POSITIVELY IN LEARNING  
RESPECT YOUR ENVIRONMENT

# PBS

As a PBS school, we have had a strong start to 2025, setting up our students for SUCCESS by explicitly teaching our students the processes and procedures of our school.

In Primary school we have been focused on our procedures during eating times at recess and lunch.

In Secondary school, the focus has been arriving for class ready to learn.

Students have enjoyed receiving Dojo points and Compass points acknowledging their SUCCESS and IMPROVEMENT with these procedures.

Our students ROCK!

## High Impact Teaching

At York DHS, we deliver High Impact Teaching (HIT). HIT addresses the academic needs of all students through a strategic collection of instructional practices combined to design and deliver well-crafted lessons.

Lesson design follows the York Way of Explicit Instruction. Our lesson delivery includes a range of engagement norms, such as the use of whiteboards which allows for students to practice, while also assisting the instructional decisions we make while teaching, by providing immediate feedback.

If you have any questions about HIT, please do not hesitate to contact the school to speak to our HIT team. We have seen SUCCESS and IMPROVEMENT from our students using HIT and we are thrilled to be back at school for 2025 to continue this growth!

## LESSON DESIGN

Components of an Explicit Direct Instruction (EDI) Lesson



## Strategies to support your wellbeing



- Check in with your body for signs of stress.
- Set and maintain clear professional boundaries.
- Understand what is in your control.
- Prioritise eating well, getting enough sleep and physical activity.
- Make time for self-care and activities you enjoy.
- Connect with friends, family, spirituality and nature.
- Seek support when needed.

[beyou.edu.au](http://beyou.edu.au)

## Be You

Bring a Gold Coin donation to support Be You at our Open Night!

Be You aims to transform Australia's approach to supporting children's and young people's mental health in early learning services and schools. Our vision is that every learning community is positive, inclusive and resilient – a place where every child, young person, educator and family can achieve their best possible mental health. Be You promotes mental health and wellbeing, from the early years to 18, and offers educators and learning communities evidence-based online professional learning, complemented by a range of tools and resources to turn learning into action. Be You empowers educators, helping them to develop valuable mental health skills and knowledge, while also providing an effective model for implementing a whole-learning community approach to mental health and wellbeing.





# IN & AROUND OUR SCHOOL



R

WE ACTIVELY LISTEN &  
FOLLOW ALL INSTRUCTIONS

WE ARE POLITE &  
USE OUR MANNERS

O

WE MAKE POSITIVE CHOICES &  
ARE ACCOUNTABLE

WE ARE HONEST &  
ACT WITH INTEGRITY

C

WE CHALLENGE OURSELVES  
TO BE OUR BEST

WE SEEK HELP WHEN NEEDED

K

WE ARE HELPFUL &  
CONSIDERATE

WE ACCEPT & RESPECT  
DIFFERENCES





# York District High School

Parents and Citizens Association Incorporated.  
Incorporated in W.A. # A08210615 ABN 99 890 092 767

**Please attach \$1.00 to Logo**

## York District High School P & C Membership Form 2025

*Please return to front office or canteen*

I, \_\_\_\_\_ (full name required)  
of \_\_\_\_\_ (postal address required)  
Phone \_\_\_\_\_ Mobile \_\_\_\_\_  
Email \_\_\_\_\_ (required for correspondences)

I wish to become a member of the York District High School P&C Association INC. by paying the annual membership fee of \$1.00. *(Please sticky tape to form)*

I understand that my membership is current until the next AGM and by joining the P&C I agree to abide by the P&C Constitution and Rules of the Association.

Signed \_\_\_\_\_ Date \_\_\_\_\_

### Are you able to help?

The York P&C relies on the support of its members. Please if you can, volunteer for one or more of the following.

I can help on an on call basis *(please call or email me and if I can help I will)*

I can help as a volunteer in the canteen Mon, Tues, Wed, Thurs or Friday 9am to 1pm *(please call me and if I can help I will)*

#### **P&C Fundraising Activities**

I can help on rostered jobs       I can help set up & clean up

#### **Additional**

I would be willing to become a Parent Representative for my child's class

Class \_\_\_\_\_

I would be willing to become a P&C Committee Member

I would like to know more about being a P&C Committee Member

**NOTE:** York District High School P&C respects the privacy of its members and will not share your details with anyone else.

*A Strong P&C is a School Community Working Together ☺*